



The Life
We Now
Live

*A Study of Grace
in Galatians*

The Life We Now Live

by C. J. Harris

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First Printing

ISBN: 978-1-59557-185-4

Layout and Design: Shannon Brown
Editor: Jim Lord

Published by



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Introduction

Think about this for a minute: all of your Christian life occurs *after* you accept Christ. When God saved you, He wasn't finished working in you. He still intends to mold you, grow you, and shape you into a better image of His Son. You live a new life now, and God has more—much more—in store for you.

I wrote this study to help you explore your life in Christ. In the Epistle to the Galatians, you'll learn the role of grace and faith in your development, the importance of unity in the Christian family, and the call to show others the love you've found through Jesus.

Ask God to show you Himself through your study, and He will. May the Lord richly bless you through His Word.

By His grace,

CJ Harris

Titus 2:11–15

What's in This Book?

As you work through this student manual, you'll develop a great reference you can revisit long after this study is complete. The more thought you put into your Bible study, the more you'll get out of it, both now and later.

Each lesson includes the following:

Teacher's Lesson Outline

This is a fill-in-the-blank outline of the lecture your teacher will present to your study group. It will help you follow along during class time and give you a breakdown of each lesson's topic.

Student Work

This section encourages you to dive into the Word on your own. It includes three Scripture readings for each week of the study, with each reading assignment featuring a passage, several questions about the reading, and a space for you to record your own thoughts and questions.

How to Get the Most Out of This Study

Class Time

- **Prepare before you get to class.** Bring your student book and a pen or pencil.
- **Review the previous lesson.** A quick flip-through of last week's outline will refresh your memory.
- **Take notes.** Don't stop at filling in blanks. Write down your own thoughts and questions during the teacher's lesson. You'll find that writing will clarify your thoughts and simplify future review.
- **Join the discussions.** It's OK to talk. You'll learn more if you stay engaged in class.

Student Work

- **Pick the best time of your day to study the passages and pray.** Try to find a time and place free of distraction. Play some quiet music or go to the library—whatever helps you focus.
- **Begin with prayer.** Ask God to teach you through the Scripture readings and show you how to grow in holiness.
- **Compare notes.** After you've studied and meditated on the passage, discuss what you've learned with friends or other students in this class.
- **Commit it to heart.** Consider memorizing portions of the readings.

God prepared His truth for you to discover in His Word. By His grace, you *can* study the Bible. Seek His wisdom, and He'll show it to you.



LESSON ONE

Introduction to the Epistle



Introduction to the Book of Galatians

- The Book Is Actually a _____
- Points of _____
 - Which Galatians Did Paul Write To? _____ Galatia or _____ Galatia
 - _____ Did Paul Write the Letter?
 - Early Date: _____ —Shortly after his first missionary journey
 - Late Date: _____ —In prison near the end of his life
- Outline of Galatians
 - The _____ – Chapters _____

Paul corrects an error while establishing the importance of his message and his credibility as an apostle of Christ.
 - The _____ – Chapters _____

Paul outlines his message in greater detail.
 - The _____ – Chapters _____

Paul demonstrates how his message should change his readers.

The Context of Galatians

- **31 AD** – The Martyrdom of Stephen (Acts 7:54–59)
- **32 AD** – Paul’s Conversion on the Road to Damascus (Gal. 1:16–17)
- **32–35 AD** – Paul in Damascus and Arabia (Gal. 1:17)
- **35 AD** – First Trip to Jerusalem (Gal. 1:18–19)
- **35–46 AD** – Paul Travels Through Cilicia to Syria and Antioch (Gal. 1:21–22)

During the first century, Antioch was the third largest city in the Roman Empire.

- **46 AD** – Second Trip to Jerusalem with Famine Relief (Gal. 2:1–10)
- **46–49 AD** – Paul’s First Missionary Journey (Acts 13–14)
- **49 AD** – The Writing of Galatians
- **50 AD** – The Jerusalem Council (Acts 15)
- **50–52 AD** – Paul’s Second Missionary Journey (Acts 15:36–18:22)
- **53–58 AD** – Paul’s Third Missionary Journey (Acts 18:23–21:15)
- **60 AD** – Paul’s Arrest in Jerusalem (Acts 21)
- **67 AD** – The Traditional Date of Paul’s Death

The Theme of Galatians

Student Work

Reading 1: Acts 1:1–11; 2:36–47

- What responsibility did Christ give His followers before He ascended back into heaven (1:8)?

- And how did God use Peter during the Feast of Pentecost (2:36–41)?

- How did the early church in Jerusalem reflect God’s grace (2:42–47)?

- Reflections

Reading 2: Acts 6:8–7:2; 7:51–8:4

- What did Stephen accuse the people of doing (7:52)?

- But how did he reflect God’s grace (7:59–60)?

- Read Acts 8:1–4 again. If you were a Christian in this time and place, what would you ask God to do?

- Reflections

Reading 3: Acts 9:1–25

- What was Saul’s plan for this trip (9:1–2)?

- But what was Christ’s plan (9:15–16)?

- In the end, what do you think Ananias thought of all this?

- Reflections

LESSON TWO

One Gospel of Grace



The Definition of Grace

- _____

Paul's _____ Introduces Grace (1:1–5)

- Grace in Paul's _____ (v. 1)
 - A Call Not of _____ Origin
 - A Call Through _____ and the _____

Paul was an apostle only by the grace of God.

- Grace in Paul's _____ (vv. 2–3)
 - The Galatians Are _____ in Christ (v. 2)
The gospel binds people together across ethnic boundaries.
 - The Galatians Are _____ in Christ (v. 3)
As Christians, we have grace and peace in God.
- Grace in Christ's _____ (vv. 4–5)
 - Christ, by Grace, Saves Us from _____
 - Christ, by Grace, Delivers Us from This _____
 - Two Extreme Responses:
 - "I _____ to Be Delivered from This Evil Age."
 - "Christ Gave Me the Chance to _____
_____ from This Evil Age."

We know that we're saved only by God's grace—but can we admit that we can grow only by that same grace? Do we believe that we need His grace each and every day, as much as we did at the beginning of our relationship with Him?

- Christ, by Grace, Works _____ for His Glory

An _____ on the Gospel of Grace (vv. 6–9)

- False Teachers Try to Turn Us from the _____ (v. 6)
 - These Two Gospels Cannot _____
To believe one, we must desert (*metatithemi*, v. 6) the other.
 - These Two Gospels Are Fundamentally _____
 - Verse 6: *heteros* – Another of a different type
 - Verse 7: *allos* – Another of the same type
- False Teachers Try to Unsettle Us from the _____ (v. 7)
 - The Gospel of Works _____ True Believers
 - The Gospel of Works _____ the True Gospel
- False Teachers Will Be Judged for _____ the Gospel (vv. 8–9)
 - The Judgment Is _____
 - The Judgment Is _____
 - The Judgment Is _____

Student Work

Reading 1: Acts 8:4–25

- How did God demonstrate His blessing over His church (8:5–8)?

- What did Simon want Peter and John to give him (8:19)?

- But what was his mistake? Who was to distribute this gift?

- Reflections

Reading 2: Luke 10:1–24

- In this passage, what mission did Christ give His disciples?

- When they returned, what were they excited about (10:17)?

- But what did Christ say was even more amazing (10:18–20)?

- Reflections

Reading 3: John 17

- What was Christ's primary purpose in coming to Earth (17:1, 6)?

- Who was Christ praying for in this passage (17:20)?

- What was His motivation for this mission? What blessing do we receive as a result (17:26)?

- Reflections

LESSON THREE

The Gospel from God



Overview of Galatians 1 & 2

- The Gospel's Message Is Not of _____
_____ (1:11–24)
- The Gospel's Message Is Confirmed Among _____
(2:1–10)
- The Messengers of the Gospel Are Not Above the _____
(2:11–21)

The Gospel's _____ Origin (1:11–12)

- The Gospel Does Not Come from _____ (vv. 11–12a)
 - Paul Was Not _____ the Gospel by People
 - Paul Was Not _____ the Gospel by People
- The Gospel Is a Revelation of _____
(v. 12b)

The gospel came from Christ, because He *is* the gospel's central truth. The good news tells us about His character, His love, His grace, and His work.

Paul's _____ Displays the Gospel's Divine Nature (vv. 13–17)

- Before His Salvation, Paul's Religion Was Led by _____
_____ (vv. 13–14)
 - His Religion Stood on Human _____
 - His Zeal Grew from Human _____

- Paul's Salvation Came by _____ (vv. 15–16a)
 - By Grace, God Watched Over Both of _____
 - By Grace, God Revealed _____ in Paul
 - The Revelation of Paul's Changed _____
 - The Revelation of Paul's Changed _____
- Paul's Message Came by Grace, Not _____ (vv. 16b–17)
 - Paul Didn't Learn a _____ Version of the Gospel

We do not find the gospel's authority in the person who teaches it. The gospel's power is inherent, derived from Christ alone.
 - Paul Made Time to _____ from Christ

Christ somehow taught Paul the gospel of grace during his time in Arabia.

Paul's _____ Displays the Gospel's Divine Nature (vv. 18–24)

- His Ministry Was Accepted by Other _____ (vv. 18–20)

Paul met with church leaders in Jerusalem, establishing unity there with his brothers and sisters in Christ.
- His Ministry _____ to God (vv. 21–24)

Student Work

Reading 1: Isaiah 53

- Contained in this psalm is a summary of the gospel to come. List the sufferings of Christ that are mentioned in the passage.

- Yet this was sung as a song of joy in the Old Testament. Why?

- If mankind had invented the gospel, how might we have planned this differently?

- Reflections

Reading 2: 1 Corinthians 15:1 –28, 50–58

- How important is the gospel to our faith? What is the impact of our salvation through the death and resurrection of Christ?

- How can we possibly live out that good news (15:10)?

- Reflections

Reading 3: Colossians 2

- What should our Christian life be like (2:6–7)?

- But how can we become distracted from this joyful life in Christ (2:8)?

- What do these distractions look like (2:16–23)?

- Reflections
